

# Disruptive Behavior in Schools

## A Comparative Study Between Schools in Norway and USA



Professor Liv Duesund UIO  
Professor Elliot Turiel UCB

# **Disruptive Behavior in Schools**

## **A comparative study**

## **Collaboration with UC Berkeley and the University of Oslo**

Research group:

Professor Liv Duesund University of Oslo

Professor Sven Nilsen University of Oslo

Researcher Janicke Heldal Stray University of Oslo

Professor Liv Randi Opdal University of Oslo

Professor Finn Skaarderud University of Oslo

Professor Elliot Turiel, UC Berkeley

Professor David Kirp, UC Berkeley

Professor Trond Petersen, UC Berkeley

Professor Hubert Dreyfus, UC Berkeley

# Core Contexts

Disturbance:

- in the mind
  - in the body
- in the culture
- in the family
- in schools
- in technology-mentalisation-attachment
- in biology



**“At your age, Tommy, a boy’s body goes through changes that are not always easy to understand.”**

# Research questions

- How are disruptive behaviors manifested in class and what kind of situations arouse disruptive behavior?
- In which way are disruptive behaviors comparable in Norwegian and American schools?
- Which strategies from teachers are applied when disruptive behavior occurs in Norwegian and American schools?
- What characterizes the context where disruptive behavior occurs?

# Pilot study : Identifying categories of disruptive behavior

## BA Students:

50 in Oslo

25 In Berkeley

## MA Students:

4 in Oslo

8 in Berkeley

## Ph.D

1 from UiO

1 from UCB

# Time Schedule

Pilot study

Spring : 2011

Spring : 2012

Main study:

Spring/Fall 2013

# METHOD

- Observation
- Interviews
- Survey